



TESL Canada Bulletin

Spring 2006



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Spring 2006

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President's Message

From Shailja Verma

Since my last report and our meeting in Calgary, TESL Canada has had a busy period.

First let me begin by telling you that the TESL Canada 2005 Conference Report is now complete and the budget/expenses have been reconciled. With assistance from TESL Ontario's Auditor we were able to close the books with everything in order. Thank you to TESL Ontario for their help in getting this issue resolved.

In December, a special meeting was held with the TESL Canada Certification and Accreditation Chairs. Leslie Sheffer, the TESL Ontario Certification Consultant, was invited. The meeting was successful and resulted in the motions that were e-mailed to you in February and I now feel we have resolved some areas and are now able to move forward.

Louise has now settled into the new office, and while she may still be living out of boxes, she has taken over from Carol very well. She has managed to get a handle on the complexities of TESL Canada remarkably well in such a short period of time. In March, on her way to TESOL we arranged for Louise to stop off in Toronto and meet with Renate Tilson, the Executive Director of TESL Ontario. The meeting went very well and an essential connection was made.

Louise also stopped in Winnipeg, so I know that Manitoba has been working hard on getting ready for the TESL Canada 2006 Conference. I am sure it will be a great Conference and will continue to uphold the professionalism, which TESL Canada stands for.

John Sivell will be taking over for Sandie Kouritzin as our Editor of the TESL Canada Journal. Sandie has agreed to stay on for a few months to ensure a smooth transition. TESL Canada has been most fortunate to have Sandie over the last few years. She has worked hard to ensure that the quality and integrity of the Journal was maintained. I would like to extend a heartfelt thanks to Sandie on behalf of the Board and welcome John to the fold.

As you are all aware, Carol May has been dealing with some serious health issues. However, Carol being Carol, she has kept a positive perspective. She has valued all your support and wishes and loves her iPod. Please keep her and her family in your prayers.

I believe that TESL Canada has some challenges yet to overcome and I am confident that collectively we will find solutions as we encounter each one.



NOTICE BOARD

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TESL CANADA 2006

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Catalogue Prices to be determined according to size/weight.

A maximum of two catalogues will be sent per mailing; 7% GST will be added to all Canadian orders. All orders outside of Canada will be billed in U.S. dollars.

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TREASURER'S REPORT

From Debbie Yeager-Woodhouse

The finance committee met after the board meeting in November in Calgary to finalize and approve the 2006 budget. It was decided that for the first six months of the transition of executive directors, the monthly financials would be distributed to the whole committee for review. This has been in place for four months now and can be reviewed after six months to determine the process moving forward.

The most significant expenses since November have of course been associated with the transition and move. Carol and Louise secured new office space in December on a two-year lease. New furniture, office equipment, and computers were acquired and the office is now fully functioning. All of this was accomplished with the forecasted budget.

No other significant expenses have been made to date.

Thanks to all provincial associations and individuals who contributed to the gift for Carol May. She is extremely grateful and it was wonderful to see everyone get together and show TESL Canada's cohesive support for Carol in this tough time.



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Visit the TESL Canada website at
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Please consider a *tax deductible donation* to the TESL Canadian Educational Foundation.

As May marks the end of tax season, you may want to look at ways to minimize your taxes payable next year—such as **charitable giving**. When making charitable donations you receive a tax credit from both the provincial and federal governments. The rates vary depending on the amount given, but generally a donation of \$500 results in a tax credit of \$119. Your charity benefits from the donation and you pay less tax. It's a **win/win** situation. The TCEF is an active charity seeking to support research, training, culture, and learners in the ESL arena. The TCEF will **benefit** from a donation from \$10—\$100!

Donors will be recognized in the bulletin and also at the upcoming Conference. In addition to a tax receipt for the full value of your donation, donors will be **spotlighted** at the conference.

Many thanks for your **generous donation**. Please call Louise Aerts, Executive Director, at 1-800-393-9199 to make a donation via telephone. Email donation and payment information to admin@tesl.ca. Or mail donation and payment information/cheque to 408—4370 Dominion Street, Burnaby, BC. V5G 4L7. You will receive a **tax-receipt for the full amount of your donation**.



FROM COAST TO COAST ... TO COAST...

TESL Ontario Report

Rep: Barb Krukowski

Membership in TESL Ontario is currently 3,678, of whom 2,739 are certified. The breakdown by sectors is as follows: Elementary, 137; Secondary, 94; LINC, 1098 (946 of whom are certified); Adult Credit, 104; Continuing Education, 916; College and University, 476; Private School, 344; Other, 509.

There are now 18 teacher training institutions recognized by TESL Ontario. As of February 1, 2005 the Certification Review Board began referring applicants with significant TESL training and experience, whether it be from Ontario programs not currently recognized by TESL Ontario, programs from other Canadian provinces, or from other countries, for Prior Learning Assessment and Recognition (PLAR). Currently TESL Ontario has a one-year agreement for adjudication of credentials with the University of Saskatchewan CERTESL program to provide this service, which takes from two to three weeks after submission of the portfolio and supporting documents. To date, approximately thirty applicants have been referred to PLAR; four have completed the process and been TESL Ontario certified without having to do any additional course work.

TESL Ontario has had a productive year in terms of making political connections. We met with Ministry of Education staff and obtained some financial support for our conference Research Symposium in November. When the province moved responsibility for adult ESL programmes from Ministry of Training, Colleges and Universities (MTCU) to the new Ministry of Citizenship and Immigration (MCI) there were concerns about the future of adult ESL programmes in Ontario. We had various opportunities for face-to-face meetings with key people from MTCU and MCI at which time we offered our support in an advisory capacity and highlighted some key priorities. We are now confident that TESL Ontario will be kept apprised of and consulted on issues pertaining to adult ESL. We were present in Toronto when then the federal and provincial ministers signed the agreement for the transfer of significantly more money to Ontario. Most recently, TESL Ontario participated in a round table forum with the Honorable Monte Solberg, Minister of Citizenship and Immigration Canada. Again we were able to offer TESL Ontario's support and expertise, as well as share some of the key challenges faced by our constituents.

CIC's withdrawal of subsidies for 500 LINC co-ordinators and instructors to attend our annual November

conference presented a challenge, but we moved forward without that significant financial support. Not surprisingly, our numbers were down considerably, but we hosted one of the best conferences ever, and were pleased to have key ministry people present on Friday and Saturday. Plans are underway for this year's conference to be held November 16 – 18 at the Holiday Inn on King in Toronto.

**PLEASE VISIT
WWW.TESL.CA FOR A
COMPLETE LIST OF
TESL CANADA
RECOGNIZED PROGRAMS**



Notice of the
TESL Canada Federation
Annual General Meeting

The Delta Hotel
Winnipeg
Manitoba

Friday, October 20
12—1pm.



FROM COAST TO COAST ... TO COAST...

TESL Manitoba & TEAM Report

Rep: Tim McKay

It's been a milder than usual Manitoba winter, and all of the warm weather has led to more developments than is typical of the frosty winter season. Chief among these developments are a number of interrelated changes being introduced by the Government of the Province of Manitoba.

First among these is a change in terminology – English as an Additional Language (EAL) is being adopted as the current term in preference to the use of English as a Second language (ESL). Both Manitoba Education Citizenship and Youth (MECY) (the department responsible for public schools and education) and the Adult Language Training Branch (the department responsible for EAL/ESL in the adult and post-secondary system) have officially adopted the use of EAL and have begun to produce materials and correspondence making use of the new terminology.

According to the Province, “The change in terminology is appropriate as EAL is a more inclusive and encompassing term that suggests that learners of English may already speak a number of languages and dialects, of which English may be but one more. Ignoring the range of languages and dialects a person may already speak suggests that the other languages are not important. In addition, the change in term reflects an orientation to language learning that values linguistic diversity and encourages bilingualism and multilingualism. The learning of English should be an additive process that expands a student's linguistic repertoire.”

In addition to the change in terminology, MECY has announced enhancements to the English as an Additional Language Support Grant available to Manitoba school divisions. The funding enhancements provide for increased funding over an increased period of time (now up to four years). There are also several changes to the guidelines for receiving these funds, including significantly revised assessment and reporting requirements, as well as the expectation that schools will develop and implement formal EAL learning plans for learners who are eligible for the EAL support grant.

MECY has also been leading the development of a provincial K-S4 (K-12) EAL curriculum. This project has been undertaken by a collaborative team of teachers, consultants, administrators and academics, many of whom are members of either TESL Manitoba or TEAM. The curriculum project is expected to produce a working document for use in the 2006/07 school year. The EAL curriculum project is a direct result of the 2002 Provincial Review of ESL Programming, and along with the changes to the EAL funding guidelines, constitutes the most significant development for EAL in Manitoba public schools in several years.

Tied to the EAL curriculum project is a review of EAL materials, again being undertaken by a collaborative team of reviewers under the direction of MECY. TEAM and TESL Manitoba are proud to have many of their members working on this project, and making direct contributions to the improving quality of EAL programming and instruction in the province.

In other news, the 34th Annual TESL Manitoba Conference took place on February 13, 2006. The conference theme was “ESL: New Beginnings...” Rachael Fecyk-Lamb from the University of Manitoba (and long-time TESL Manitoba member) was the keynote speaker. The conference was attended by 418 participants. Conference participants came from the K – S4, Adult and community ESL programs. In addition to breakout sessions, participants were invited to browse in the Publishers' Display, enter several door prize draws and mingle during coffee breaks and the on-site lunch. This year forty-seven volunteer presenters led a total of thirty-eight varied and diverse presentations. TESL Manitoba would like to thank Denise Davies and the conference planning committee for putting together a successful and valuable professional development experience for the TESL community in Manitoba.

In other news related to professional development, on March 9th, TESL Manitoba, The University of Manitoba, and MECY hosted a joint guest lecture by Penny McKay. Over 70 people attended a 3 hour lecture entitled Assessment and School-Age ESL learners: Reflections after 25 years in ESL. Dr. Penny McKay is an Associate Professor in the Faculty of Education, Queensland University of Technology, Brisbane, Australia. She has extensive experience in K-S4 EAL curriculum development and EAL standards/benchmarks. She has been the President of two State ESL

(Continued on page 6)



FROM COAST TO COAST ... TO COAST...

(Continued from page 5)

Associations (South Australia and Queensland) and the President of the national ESL association, the Australian Council of TESOL Associations, and is currently a member of the Board of TESOL (USA).

Reflecting the collaborative nature of our work in Manitoba, TEAM and TESL Manitoba held a joint meeting recently and continue to explore ways in which to bring members of TEAM more fully into participation in TESL Canada. As an organization that has recently affiliated with TESL Canada, TEAM has a large number of members with diverse and broad experiences, who would like to contribute as much to TESL Canada as they hope to benefit from through being members. The increased voice for Manitoba is exciting for all of us as we pursue projects locally, provincially and nationally.

And finally, as a reminder, no TESL Canada member should forget to attend the TESL Canada conference in Winnipeg this October. Planning is well underway, and all of our members are looking forward to welcoming you to what is certain to be the best TESL Canada Conference yet. And if you have never experienced the beauty of fall on the prairies, it's just one more reason to come to Manitoba. Conference information can be located through the TESL Canada website, or at: www.teslmanitoba.ca

Information about TESL Manitoba can be found at: www.teslmanitoba.ca

Information about TEAM can be found at: www.team-eal.org

TESL Canada 2006 Conference Schedule of Activities

Thursday	Friday	Saturday
Educational Visits	Breakfast with the Stars 7:15 - 8:30	
9:00 - 3:00	Presentations 8:30 - 12:00	Presentations 8:30 - 12:00
	Lunch Break 12:00 - 1:30	Themed Discussion Lunch 12:00 - 1:30
Symposia	TESL Canada AGM 12:00 - 1:00pm	
9:00 - 2:00	Keynote Address Dr. Anne Burns 1:30 - 2:30	Keynote Address Dr. Hetty Roessingh 1:30 - 2:30
1:00 - 4:00	Presentations 2:45 - 5:00	Presentations 2:45 - 5:00
9:00 - 4:00	Learners' Conference Citizen- ship Court 4:00 - 5:00	
Opening Ceremonies & Presidents' Reception 7:30 - Cash Bar	Banquet, Entertainment, & Silent Auction. Cash bar 5:00. Dinner 6:30	



FROM COAST TO COAST ... TO COAST...



SCENES Report

Rep: Mary Chapuis

First, here is some information on our upcoming conference. I hope you like our alliterative title!

Sowing the Seeds of Student Success: SCENES Celebrates Spring and Saskatoon's Centennial on the South Saskatchewan

SCENES 2006 Conference, Park Town Hotel, Saskatoon, May 26, 27, 2006

May 26 - Friday night entertainment – Comedy and drama with Donald B. Campbell

The entertainment after the banquet will include a session by Donald B. Campbell on improvisational acting and comedy featuring activities to take back to your classrooms.

May 27 - Denise Henning, Keynote speaker

Denise Henning, PhD, is the Executive Director of International Student Success and the Department Head of the Interdisciplinary Studies Program at the University of Regina. As a result of her cultural background, experience and education, she has a deep understanding of cultural diversity and an interest in helping both students and teachers from all backgrounds to appreciate the rich heritages in our country. Denise will speak to the interests of both K-12 teachers and adult educators. She will provide an interactive and motivational keynote address to the conference participants.

Concurrent sessions

The sessions will address a variety of topics and ESL/ESD concerns.

Publishers' display

We are pleased to offer a display from various publishers and organizations.

Materials Swap – bring 20 copies of a lesson or activity and you'll have up to 20 items from other teachers to choose from. Contact: Lorraine Ratzlaff

Next, I should mention that SCENES is supporting several activities for anti-racism day.

Lastly, there was discussion at our last board meeting about ways to sponsor and support members who wish to attend the TESL Canada conference in October. Among other options, we discussed hiring a bus and subsidizing the fares. We are looking forward to the conference and plan to encourage all members to attend.

TESL PEI Report

No report at this time.

Rep: Paula Clark

TESL NB Report

No report at this time.

Rep: Yasmin Ojah



FROM COAST TO COAST ... TO COAST...



Quebec Report

Rep: Jacquelyne Lord

As of September, 2006, ESL will be taught starting in Grade 1 in Québec. At the moment it is taught from Grade 3 on, right until the end of Secondary School. To obtain a high-school leaving diploma in Québec, passing the ESL Ministry of Education ESL exam is a must for all students in the francophone sector.

This year, 2005-2006, there is a shortage of ESL teachers in Québec at the elementary and secondary levels. With the arrival of ESL in Grades 1 and 2, the lack of teachers will be even greater. Predictions are that we will be missing 600 ESL teachers in the fall. Because of this, the Ministry of Education is putting emergency measures into place. Students studying to become ESL teachers and who are in their fourth year, may begin teaching right away. And, as was announced in all the newspapers throughout Québec last week, people with a bachelor's degree, with no pedagogical experience at all, can apply for teaching positions as well, not just in ESL but in math and science where there are also shortages. They may be granted an authorization to teach provided they work at obtaining their university pedagogical credits over the next seven years.

The Ministry is holding a special meeting next week to work out the question of granting temporary teaching permits. The president of SPEAQ, **Micheline Schinck** will be one of those participating.

The question everyone is asking of course is what effect this will have on the Pedagogical Renewal (the new word for the Reform) which will be reaching Secondary 2 this fall. The Renewal features teaching by projects, strategic learning, cooperative learning, multiple intelligences, and other elements that will be unfamiliar to anyone who has no pedagogical training.

However, one of the most important points to consider for ESL, is having teachers who can speak English. This could be an excellent opportunity for any ESL teacher for other parts of Canada who would like to spend some time teaching in Québec. Many of the

shortages will be in the more outlying regions but living in these areas is a wonderful experience, and I say this as a person who came to a small town in Québec, La Pocatière, 35 years ago and has never regretted it for a minute. It is an excellent opportunity to work on your French because in most areas, we "live" in French.

If there are any teachers interested in applying for a job here in Québec next year, here is some information for you:

Go to the site of the MELS - Ministère de l'Éducation, du Loisir et du Sport du Québec:

www.mels.gouv.qc.ca

Then, click on RENSEIGNEMENTS.

From there, scroll down to the D-E section, find Enseignantes et enseignants and click on Autorisation d'enseigner

The person in charge of examining the dossiers of people who have diplomas from outside Québec is Julie Bouffard
julie.bouffard@mels.gouv.qc.ca

In other news, keep your eye on the SPEAQ website. It is undergoing a makeover.

At the next SPEAQ Convention in November, one of the guest speakers from the British Council will be dealing with Information and Communication Technologies in learning. This promises to be a very interesting presentation.

Thanks to Canadian Heritage, SPEAQ has another interesting and practical project underway. A handbook is being prepared to help schools who want to hold English Days or an English Week during the year. Those schools which already have successful projects underway will be giving details about what they do and exactly what is involved in setting up this kind of activity. The handbook

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**Please see website and/or page 15 for
more details.**

www.tesl.ca/national_standards.html

**FROM COAST TO COAST ... TO COAST..****TEAL**

THE ASSOCIATION OF B.C. TEACHERS OF ENGLISH AS AN ADDITIONAL LANGUAGE

BC TEAL Report**Rep: Sarah ter Keurs**

The 38th annual BC TEAL conference was held March 10-11, and from what I understand, it was a great success (unfortunately I was in Asia with work). We welcomed plenary talks by both Jeremy Harmer and Gary Anaka in addition to over 50 workshops and presentations. The TEAL AGM was also held at which time Catherine Evashuk and Liet Hellwig became TEAL's new co-Presidents, and I took on the very exciting role of Past President and chair of the Nominations committee. It has been a challenging and rewarding time at the helm of BC TEAL, but I now look forward to stepping back and taking a more advisory position on the board. In addition, I will continue to be the BC TEAL representative on the TESL Canada board.

That is all the news for now. Best wishes for a very happy spring!

www.bctéal.org

TESL Yukon Report
Rep: Esther Chasse

Greetings from TESL Yukon.

At our January meeting, the membership agreed to nominate Grace Mossop, a founding member of TESL Yukon who has worked tirelessly for ESL in our Territory, for a Life Membership Award in TESL Canada. Good luck, Grace!

We will almost certainly be sending an ESL student to the TESL Canada Learner's Conference in October. Preparations are underway by Karen Walker, Brent Langbakk and Elaine Hurlburt

We also agreed at our meeting to strike an Advocacy Committee to work on communications with Yukon agencies who work with New Canadians regularly.

The committee sent out a letter of introduction which also proposes some questions to ponder about how we can all work together to enhance the Yukon experience for newcomers. (We can't do much about the climate!) So far, the Committee has had two responses, one from Association Franco Yukonnaise (the LINC provider), and Yukon Learn, the primary agency for advancing Literacy. Happily, both want to meet with TESL Yukon in April. We'll let you know more in the next report.



FROM COAST TO COAST ... TO COAST...

ATESL Report

Rep: Phyllis Regier

ATESL has continued to work on several initiatives. Sandi Somers is investigating a possible health benefit package for ATESL members. The ATESL Board has approved that she pursue this matter with Owen and Associates, who have previous experience with TESL organizations. The Board has also nominated an ATESL member for the TESL Canada Honorary Life Member Award.

At the ATESL Board Retreat in January, two advocacy issues were identified that ATESL will focus on for the next year. These issues are teacher-training standards for LINC programs and the access of multi-barriered adults to ESL Programs. These issues were chosen on the basis of the following criteria: 1) the severity of the impact of the issue on those being represented; 2) the extent to which other groups are involved with this issue; 3) the timeliness of the issue in the community. Information gathering re these issues is currently taking place.

Alberta Human Resources and Employment (AHRE) has approved funding for a proposal from ATESL for a project entitled "Connecting ESL Communities and Professionals." The purpose of this project is: 1) to assess emerging immigrant language needs and recommend best practices in the province of Alberta as identified in the Adult ESL Review and other sources of feedback; 2) to provide a mechanism for bringing together expertise in the teaching of English as a Second Language to immigrants that exist in the province of Alberta. As part of this project, a two-day forum was held in Edmonton in March 2006 involving coordinators and teachers from on-going Enhanced Language Training Programs to discuss the success and challenges of such programs. These programs are designed to assist internationally educated immigrants who are attempting to access the Alberta labour market.

TESL NL Report

Rep. Marcia Spence

"Hurry! Hurry Hard!" From the land of Team Brad Gushue (Gold Medal in Olympic Curling), the new Canadians and international students in St. John's, Newfoundland all have learned this English expression and the basics of this sport. Provincial pride aside, team TESL NL carries on, providing a network for the small, but dedicated group of ESL teachers in St. John's.

Our website, which was launched not quite a year ago, is updated regularly with material from our meetings. Our particular focus for the past three meetings (October and December 2005 and February 2006) has been an assessment of our role in the non academic issues in the classroom, the resources available to assist with such demands and the current teaching situation for ESL professionals at the various institutions. The journey down this particular path began about a year ago when one of our members, Dr. Barbara Burnaby, introduced us to the Canadian Coalition for Immigrant Children and Youth. At the same time as this project has gathered momentum and taken on a life of its own, our provincial government has gotten on the bandwagon and joined in the dialogue, working towards a draft immigration policy.

As significant stakeholders in this endeavour, TESL teachers in Newfoundland have been asked to provide input into this policy paper. Hence many of our members have been devoting considerable time and energy to this. In conjunction, TESL NL has offered its members, representing the four institutions (Memorial University, College of the North Atlantic, the K-12 public school system and the LINC program of the Association for New Canadians), the opportunity to do some navel gazing themselves as to what the status of ESL delivery is now and where we would like it to be in the not too distant future.

We can only look forward to better and brighter days. As to the whereabouts of our former rep/VP, Ruth Hungerland, I am happy to announce she is enjoying the thrill of first time motherhood.



FROM COAST TO COAST ... TO COAST...

TESL Nova Scotia Report

Rep: Ellen Pilon

In October 2005 TESL NS held its annual Conference, which was well attended by 95 delegates. Rebecca Oxford, our plenary speaker, was enthusiastically welcomed by everyone. She spoke during the banquet and the next day in a workshop. Again we experimented with a new venue, this time choosing the Westin Nova Scotian hotel. Some TESL Canada members may remember this hotel as the location for the TESL Canada Conference in Halifax in September 2000. The hotel is extremely accommodating and there was ample worry-free space for all our workshops. The food, coffee, and service were so agreeable that we are going to return there for our 2006 conference this October.

Plans are underway for our 2006 conference this fall. A local celebrity, Jim Howden, will be our plenary speaker this year. Some of us have experienced Jim's amazing workshops at TESL NB's conferences. Jim is a bilingual teacher, author and professional development consultant who has given thousands of workshops on cooperative small group learning, effective learning conflict resolution, classroom management and creating a culture of collaboration. He is a past president of CASLT. His workshops are filled with laughter and hilarity and participants are guaranteed lots of ideas to take into their classrooms.

TSL NS has also organized a mini-conference for April 8th. Three local teachers, Caroline Higgins-Poole, Sarah Sampara, and Sandee Thompson, will give workshops on a theme of practical applications of Rebecca Oxford's learning strategies. This workshop is free to members and attracts a number of volunteers from the local libraries.

Plans have started for the TESL Canada 2008 Conference which TESL NS is co-hosting with TESL NB. The co-chairs are Barbara Clayden and Sandra Foreman from TESL NB and Sandee Thompson and Ellen Pilon from TESL NS. Already we have had a meeting with the Delta Beausejour hotel in Moncton where the conference will be held. Exciting keynote speakers have been lined up and the theme will entice you all to visit our side of the country.

Membership remains high at 91. We attribute this increase to the TESL Canada certification procedure. We welcome many new members on our board this year, most of whom have agreed to help work on the 2008 Conference.

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CCLB Report

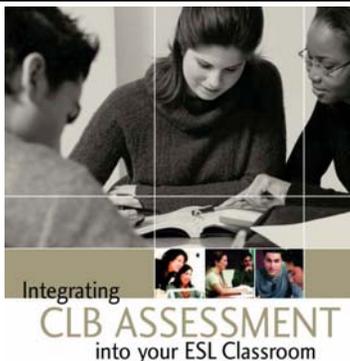


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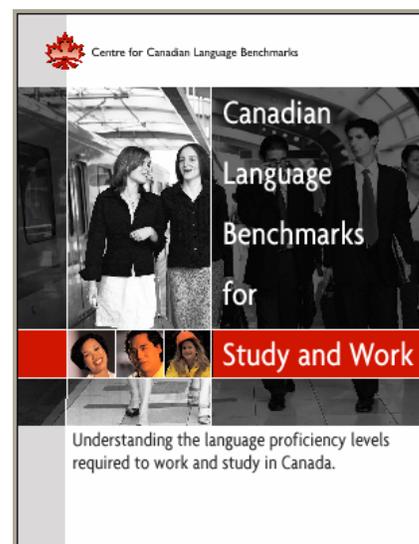
New Resources from the CCLB



Integrating CLB Assessment into the ESL Classroom - Developed by Tara Holmes, this new publication addresses what adult ESL teachers describe as their greatest challenge – assessment. This package is to help teachers develop CLB-related assessment practices that are an integral part of the teaching and learning activities in their classrooms. The focus of the package is the assessment that teachers do with their learners on a day-to-day basis and takes the approach that assessment should address the needs and interests of learners. *Funded by the Governments of Alberta, Citizenship and Immigration Canada (Alberta Region) and CCLB.*



Soon to be released, a new booklet titled, ***“Canadian Language Benchmarks for Study and Work”*** which includes 8 ½ x 11 versions of the CLB Posters, including new CLB Posters for Levels 9 and 10. This booklet provides an introduction to the CLB for ESL learners studying at CLB Stage 2 and 3, with an introduction for professionals working with highly skilled immigrants including ESL Teachers, Workplace Trainers, Employment Counsellors etc. *Funding for both the information booklet and new CLB Posters for Levels 9 and 10 by the Government of Ontario.*



Guidelines for Test Development - a new webpage located at www.language.ca under “Assessment” providing guidelines to support excellence in the application of the CLB in test development and links to other key resources for test developers.

Also featured on this website as a downloadable PDF file are the new ***CLB 2000 Companion Tables*** providing an overview of all benchmarks from 1 through 12. The CLB 2000 Companion Tables are available as a working document.

These resources were funded by the Governments of Alberta, British Columbia, Ontario and Citizenship and Immigration Canada.

CCLB Report Continued

www.itsessential.ca

The CCLB hosts 2 new websites in addition to www.language.ca

Find out about the Canadian Language Benchmarks & Essential Skills

***New Resource – Limited Copies Available***

Relating Canadian Language Benchmarks to Essential Skills: A Comparative Framework - available in both English and French versions. The Comparative Framework has been designed for ESL and FSL practitioners who want to incorporate meaningful workplace content and Essential Skills resources into adult classrooms and curricula. The document has been organized in the following manner:

- For each skill, a chart is first presented in order to provide a quick overview of the general relationship between the two scales (Global Descriptors).
- This initial chart is then followed by a series of skill tables with examples of tasks and behaviours.

Visit this site to register for CELBAN or try the new readiness self-assessment
New CELBAN assessment site to be opened in Calgary later in 2006 – in addition to sites in Vancouver, Edmonton, Toronto, Scarborough, Hamilton, Winnipeg

www.CELBAN.org

Other News - Call for Applications to join the CLB Registry of Experts



Awards Committee Report

Submitted by: Jacquelyne Lord

Thanks to TESL Yukon, TESL Ontario, ATESL, and TESL NS for their nominations for life members. The Awards committee will review the nominations and inform the lucky Life Member winners of their achievement. See below.

Honourary Life Membership Awards 2006

Congratulations to the following winners of the 2006 TESL Canada Honourary Life Member Award

Grace Mossop

Nominated by TESL Yukon

Over two decades, Grace Mossop has worked tirelessly to improve the lives of newcomers to Canada. Through language instruction, advocacy, and plain hard work, Grace has inspired her colleagues. All have noticed her quiet dedication and unwavering professionalism, reflected in the accomplishments of her students, now productive, secure, Yukon citizens. She has contributed to TESL Canada by grafting on a new branch. The members of TESL Yukon are proud to nominate Grace Mossop for a TESL Canada Honourary Life Membership.

Catherine Eddy

Nominated by TESL Nova Scotia

For her outstanding dedication to learners of English as an additional language and for her many years of tireless service to the professions of second language teaching and immigrant settlement, TESL Nova Scotia is pleased and honoured to nominate Catherine Eddy for the TESL Canada Honourary Life Membership Award.

Margaret (Peggy) Frederikse

Nominated by TESL Ontario

In recognition of her years of service, dedication, and contribution to the field of adult English as a Second Language and the settlement of immigrants in the province of Ontario, TESL Ontario is pleased to nominate Margaret (Peggy) Frederikse for the TESL Canada Life Membership Award.

Gail Kingwell

Nominated by ATESL

Gail Kingwell has provided exemplary leadership in the field of E.S.L. over the past 25 years. Those of us across the country who have had the opportunity to work with Gail are inspired by the wisdom and creativity she brings to anything she undertakes. She listens with her mind and her heart, she asks insightful questions and she responds with intelligence and authenticity. She has brought these qualities to her roles of ESL teacher, program supervisor, curriculum and materials developer, consultant, and teacher educator. She has made a significant contribution to our profession through the many positions she has taken on in ATESL and TESL Canada, and she continues to advocate for ESL learners through her many volunteer commitments in community organizations. Gail is an outstanding ESL educator deserving of a TESL Canada Honourary Life Member Award.



Standards Committee Report

Submitted by: Audrey Olson and Marian Rossiter

The Professional Certification Advisory Committee (PCAC) and the TESL Canada Teacher Training Program Advisory Committee (TTPAC) were amalgamated in January 2006 to form the TESL Canada Standards Committee. The current voting members are Virginia Christopher (BC), Shannon Storey (SK), Jennifer Pearson-Terrell (BC), Maureen Sargent (NS), Sheila Nicholas (ON, TESL Ontario Certification Chair, Audrey Olson (AB, Co-Chair), and Marian Rossiter (AB, Co-Chair). Non-voting members of the committee are Liet Hellwig (Adjudicator), Jennifer Walsh-Marr (Adjudicator), Laurie Anderson (Adjudicator), and Leslie Sheffer (TESL Ontario Certification Coordinator).

Based on follow-up discussion from the December 21st meeting, eight recommendations were submitted to the TESL Canada board for approval, with the following outcomes.

1. That all applicants for certification whose training is not from a TESL Canada recognized program have the option to apply for equivalency through PLAR (Prior Learning Assessment and Recognition). TESL Canada will follow PLAR's recommendation. CARRIED.
2. That the Standards Committee approach the University of Saskatchewan's PLAR program with a one-year contract because of their demonstrated success with TESL Ontario and in the interest of expediency. CARRIED.
3. That the Standards Committee request proposals nationally for a PLAR contract with TESL Canada to take effect at the end of the University of Saskatchewan's interim contract. CARRIED.
4. That program standards adjudicators may consider rationales from programs for instructors to teach with the appropriate background, training, and/or experience, regardless of their TESL Canada professional certification status, provided the program demonstrates an overall commitment to the engagement of qualified staff within the terms of TESL Canada certification standards. CARRIED.
5. That TESL Canada standards require a supervised practicum in an adult ESL classroom in which minimum of 80% of the students are 18 years of age or older. This does not include teaching the provincially-mandated K-12 curriculum. CARRIED.
6. That TESL Canada retire the grandparenting provision as it currently stands, effective September 1, 2006. CARRIED.
7. That TESL Canada set two (English) language proficiency levels: (a) for entrance into teacher training programs, and (b) for professional certification. DEFEATED.
8. That a sub-committee consisting of Audrey Olson, Liet Hellwig, and Shannon Storey provide recommendations to the Standards Committee of the language proficiency requirements for entrance into teacher training programs by January 30, 2006. The same committee will provide recommendations to the Standards Committee on the (English) language proficiency requirements for professional certification by February 28, 2006. The sub-committee will also consider (English) language proficiency scores from other reputable sources. CARRIED.

The new TESL Canada standards, which became effective January 1, 2006, are now available on the TESL Canada website: http://www.tesl.ca/national_standards.html. A detailed review of the documents is being conducted at this time; discussion continues within the committee on a number of issues related to teacher training program requirements and professional certification requirements.

PLEASE NOTE: The grandparenting provision will be retired as of September 1, 2006. Provincial Reps – please ensure that this information is widely distributed amongst your membership.

We are pleased to announce the addition of Laurie Anderson (SK) to the Standards Committee. Laurie has been hired as Adjudicator to assist in the evaluation of teacher training programs. We now have 60 TESL Canada recognized teacher training programs (approved, currently renewing and/or interim) and 555 teachers who have received TESL Canada professional certification.

We would like to convey our sincere appreciation to all our members and to our Administrative Assistants for their ongoing dedication to the work of the TESL Canada Standards Committee.



Message from the Executive Director, Louise Aerts

Hello to all members from your not-so-new Executive Director. Shockingly six months has passed since I took on the position of Executive Director for TESL Canada and the TESL Canadian Educational Foundation. The time has flown by and I am overwhelmed at the information I have acquired in this short time. I like to joke that I now have the credentials to be an ESL Teacher on television. (Although I'm not sure it would be a popular program!)

The office is now smoothly running from our new location in Burnaby. It is a small space and perfect for our needs at this time. The once half full filing cabinets are now bulging with Certification and Teacher Training Program Applications. Many thanks to our adjudicators for their hard work with these applications. I would also like to thank all of our board members and volunteers who generously donate their time to TESL Canada and the work that we do.



I would also like to extend a congratulation note to our **Standards Committee**. They have won the **ED's Semi-Annual Hardest Working Committee Award!** Runner-up goes to the **Nominations Committee**.



I am looking forward to my first TESL Canada Conference in October in Winnipeg. The conference committee has planned a superb conference and I am certain it is going to be a big success. Look for your registration package to arrive with your journal.

Please feel free to contact me —604-298-0312 or 1-800-393-9199.

-Louise.

TESL Canada 2006 Conference Committee Report

Submitted by: June Shymko and Chris Bertram

“Landmarks and Landscapes” — October 19-21, 2006 — Winnipeg, Manitoba

Conference Planning Committee

We have a wonderful group of planning committee members who are working hard to provide conference goers with a rewarding conference experience. The committee members represent the many areas of the Manitoba ESL community and come from both the adult and the K-12 sector.

Registration

The registration form has been completed and will be included in the mailing of the next publication of the TESL Canada Journal to TESL Canada members across the country and internationally. Any excess mailing costs created by conference materials will be a conference expense. The opportunity to include conference information with Journal mailings is a wonderful method of advertising and one to be utilized by future conference planning committees.

We are currently setting up the Paypal program to guide registrants to an online version of the registration form. Our projected number of registrants is 650-700.

Program

To date, we have received upwards of 80 calls for presentation. The deadline for submissions has been extended to April 28th. Seven symposia have been confirmed. Registrants will also have a choice of 6 educational visits. The Publishers Reception, Breakfast with the Stars, a Friday night banquet, and the IDOL lunch are all included in the slate of events. The TESL Canadian Educational Foundation silent auction will be held in conjunction with the Friday evening

(Continued on page 17)



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banquet.

Dr. Anne Burns from MacQuarie University in Sydney, Australia and Dr. Hetty Roessingh from the University of Calgary will be the keynote speakers.

Facilities

The conference location is the Delta Winnipeg, located in the heart of downtown Winnipeg. The hotel has been most accommodating to work with and has all the amenities of a spacious and modern hotel. We have booked all the meeting space in the hotel and a block of guest rooms. The guest rooms start at \$108 per room. To book a guest room, quote the booking code GTESL.

There is a covered walkway to the Winnipeg Convention Centre and we have secured extra space at the Convention Centre should we need it.

There are a number of larger conferences in the city the same weekend, so we are encouraging conference goers to book flights and rooms early.

Publishers Display

The chairperson is anticipating a publishers' display with approximately 40 tables, so it promises to be an exciting part of the conference. There will also be an exhibitors' display which will include exhibits from the non-profit sector.

Conference Information

For further information on the 2006 Conference, visit the following 2 websites:

www.tesl.ca

www.teslmanitoba.ca

TESL Canada 2006 Learner's Conference Report



Learners' Conference 2006 Report

Submitted by: Sandie Kouritzin and Diana Turner

The CCLB requests that, in order for their funding to continue, we not simply "give voice" to learners but rather take a different tack. This is consistent with the planning we have already done. After input from P. Macnaughton, we know that we need less of a conversation and needs analysis focus. They have heard the voices of the learners. We also have to have an application that is significantly different from last year's application. What do we want the learners to come away with from this conference? **To be more like a conference and less like a dialogue.**

We need to get the letter of invitation to the provinces by our next meeting. We will make strong recommendations for language level BM5-6, and parental child-minding involvement.

The letter to the Governor General has gone out, as has an initial letter to CIC and to the Dominion Institute.

Joan has finalized the application to Air Canada for sponsorship. They have already said "no" and forwarded the application to a different department which handles bookings.

CIC has requested a grant application form which we have to get done. The grant application must be significantly different from last year's.

We need to apply to the B.C. TEAL charitable foundation, so will need an application.

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TESL Canada 2006 Learner's Conference Report (continued)



(Continued from page 17)

Adult Learner Delegates will:

- Have an authentic conference experience,
- Consult with officials from the Centre for Canadian Language Benchmarks, having the opportunity to give feedback on instructional materials
- Move beyond the perceptions and issues of individual Learner Delegates as they relate to credentialing and employment, focusing on their integration into the Canadian landscape in the spheres of health, education, justice, social services, and finally, employment. Seen as provincial jurisdictions, several of these spheres have been overlooked in past conferences.
- Specialize in one or more of the five spheres of services, particularly as they pertain to the integration of families into communities in Canada, keeping in mind that adult learners bring with them children, seniors, and other dependents, and with a focus as well on war-affected families, a new focus in the Learner's Conference.
- Participate in a dialogue with youth and families, various levels of government, various provincial and national teaching organization representatives, members of the service communities, and justice and health representatives about the spheres of service. The Governor General has been invited, and may also be available for dialogue.

The parts of our acrostic are a bit obtuse. We have changed them to the following:

F-Family
A-Action
C-Caring
E-Education
[T]-(Tapestry)
S-Safety

Proposed Agenda:

Thursday, October 19th, 2005

Reception. Give the learners some opportunities to think through some of the questions they might have. Approximately 8-9 p.m. Look for sponsors for the evening reception. Light refreshments. Meet at the airport with a small snack. Bottle of juice, crackers, cheese, fruit.

Friday, October 20th, 2005

8:30 - 9:30 Opening: Governor General, Peter Bjornson, Diane McGifford, Nancy Allen, Gary Doer (first, then wait for a response). Anita Neville. Can We get the Governor General? Federal politician responsible for immigration.

9:30-11:30 CCLB session: CCLB representative will give presentation.

11:30-12:30 lunch

12:30 - 2:00 workshop session (health: Dr. Du is the president of the Chinese Association. Heath how do we deal with traditional medicine versus western medicine: was involved in the international community, the pathologisation of language acquisition.

2:30-4:00 workshop session (school education/ education: Dr. Roessingh can talk about language acquisition and identity formation in a second language)

4:00-5:00 Art Miki, Citizenship Ceremony

Saturday, October 21st, 2005

8:30-10:00 (justice) (Winnipeg Safety Council is trained to give presentations. Representation from the police officers. RCMP)

10:30-12:00 (social services presentation)

1:00-2:30 break out sessions for each of the domains: health, education, justice, employment, social services plus interaction in small groups around the issues in the panel.

2:30-4:00 Closing: Message from the Minister of Education, Manitoba.

Hand over of needs. Presentation by each learner group. Ensure that we have television coverage for the handover.
Outing + Dinner



Journal Advisory Committee Report

Submitted by: Virginia Christopher

Members: Virginia Christopher (Chair), Debby Yeager-Woodhouse, Angela Shinas, Ron Thompson, Ellen Pilon, John Sivell, Sandie Kouritzin (ex-officio), Louise Aerts (ex-officio).

The TESL Canada Journal Advisory Committee has been very active over the past several months. Communication took place via e-mail and teleconference call.

On-line Journal

The committee recommends that the Journal be published on-line and that an individual with internet experience be hired to undertake a survey of on-line publishing options for consideration by the Board. The Journal editor estimates that such a survey would require one full-time week of work. The editor has proposed an individual for the task and will make initial contact on behalf of the Board to verify logistics (e.g. hourly rate, timing).

Motion 1:

That the TESL Canada Journal be published on-line.

M: John Sivell S: Virginia Christopher

Motion 2:

That an individual with internet experience be hired to undertake a survey of on-line publishing options for consideration by the Board.

M: John Sivell S: Debby Yeager-Woodhouse

2. Editors

The committee is very happy to report that John Sivell has been selected as the in-coming editor. He will commence his term in June, 2006. The committee presents the following motion regarding the system for the transition of journal editors:

Motion 3:

That TESL Canada adopt the following system for the transition of Journal editors:

- Year One: incoming Journal editor works with outgoing Journal editor
- Year Two: solo Journal editor
 - The editor and TESL Canada may decide at this point to extend his/her editorship by one year.
 - If the editorship is not extended, the journal committee will begin a search for an incoming editor
 - Year Three: optional second year as solo editor
 - The Journal committee will begin a search for an incoming editor
- Year Four: outgoing Journal editor works with incoming Journal editor

M: John Sivell S: Debby Yeager-Woodhouse

3. Reviewers

The Committee recommends that committee members may be eligible to sit as Journal reviewers, as long as they are qualified to hold the position. They may submit their resumes to the editors for consideration.

Motion 4:

TESL Canada Journal Advisory Committee members be eligible to sit as TESL Canada Journal reviewers.

M: John Sivell S: Debby Yeager-Woodhouse

4. Future of the Journal

As stated in the 2005 report, the committee recommends that the Journal remain an academic publication. The

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CCLB Representatives

(Continued from page 19)

committee recommends that a publication focusing on classroom application of research be developed as a separate piece. The committee may consider investigating the development of a second publication after the items above have been completed.

Motion 5:

That the TESL Canada Journal remain an academic publication.

M: John Sivell S: Debby Yeager-Woodhouse

Motion 6:

That a TESL Canada publication focusing on classroom application of research be developed as a separate publication from the TESL Canada Journal.

M: John Sivell S: Debby Yeager-Woodhouse.

N:

5. Funding

The committee is in agreement that a funding application to Heritage Canada be made. In addition, the TESL Canada Executive Director should seek funding from the SSHRC and other sources.

Please note that our CCLB Representatives for the upcoming term will be:

- Christine Bertram
Jim Jones
and
Christina Stechishin

Thank you for your dedication to this board on behalf of TESL Canada.

Advertisement for Vancouver Community College TESOL Inservice Diploma Program. Includes college logo, program details, and contact information for Anita Schuller.

Public Relations Committee Report / Did You Know?

Submitted by: Bill McMichael

Members:

Board Committee: Ron Johnson (co-chair), Bill McMichael (co-chair), Phyllis Regier

Sub-committees: Sarah ter Keurs (TESL Canada Bulletin), Mary Chapuis (Website), Angela Schinas (Learners), Ellen Pilon (Linkages)

Mandate:

The Public Relations committee is responsible for promoting and managing the reputation of TESL Canada by coordinating communications between the organization and specific target audiences. Its involvements include but are not limited to media relations, issues analysis, opinion research, special events, speeches, and presentations.

Status as of March 1, 2006

The committee is approximately six weeks behind its original operational plan and intends to rectify that situation as expeditiously as possible. Areas which the committee is continuing to explore, and for which it continues to seek input from the board (kindly email same to william.mcmichael@ubc.ca) are:

1. Establish procedures to govern the review by committee of all print and electronic documents that are intended for public distribution including event announcements, information on nominations for board positions, responses to specific issues, public presentations, job postings, web pages and media releases.
2. Developing a comprehensive database of government and media contacts, TESL Canada member associations and other individuals or organizations that are actively involved in TESL affairs, for the purpose of targeting specific information to specific audiences.
3. Identifying resource people on various issues related to TESL who are willing to be contacted by media or to speak in public forums.
4. Developing, as needed, message boxes and briefing points for specific issues on which TESL Canada has taken a position that it wishes to communicate to the public.

Did you know?

That you can post employment positions on the [TESL Canada website](#)? Provided that the qualifications for the posting are equivalent to our minimum standards—an undergraduate degree and approved TESL/TEFL training, TESL Canada will post any position for up to three months on our site—free of charge. This is a service we provide to ensure you are able to find a qualified candidate for your openings. Please email your [job posting](#), including the relevant qualifications, to admin@tesl.ca. The positions will be posted as sent within one week for a maximum of three months. The [positions](#) are sorted by their location. Positions within Canada are separated from international postings to highlight local and foreign opportunities.

Likewise, if you are searching for a job, please check our website www.tesl.ca under Jobs to find positions that will fit your qualifications.

If you have any questions, please contact Louise Aerts, Executive Director at 604298-0312 or admin@tesl.ca.

That we now have over 60 [Recognized Teacher Training Programs](#) across the country? Check out our website at <http://www.tesl.ca/approvedTTInst05.html#programs> for a complete list.

That we now have close to 600 ESL/EFL teachers who have been granted [TESL Canada Professional Certification](#).

Congratulations to our recent recipients.



Nominations Report

Submitted by: Virginia Christopher

A committee is being formed to support the chair through the nominations procedure. As Nominations Chair, I will be sending an email to all the board members asking for names to be put forward for the various positions. The Nominations Committee will then contact those nominated to determine their interest in serving on the board and in what capacity. Please review the available positions and the duties and descriptions below.

Although in the past only a slate of names has been presented and all positions awarded by acclamation, we now have a number of people interested in position on the board and this will merit an election where positions are contested. The TESL Canada Nominations Committee is seeking candidates for six (6) Board positions for the term of October, 2006 to April, 2006. Elected officers may let their names stand for subsequent terms.

1 Secretary and 5 Directors

Duties:

- Active participation on the TESL Canada Board at meetings and throughout the year
- Attendance at two(2) face-to-face Board meetings per eighteen-month term
- Participation in e-mail meetings, teleconference calls as required
- Chairing of a Board Committee as per the following table (next page)
- Active leadership of the Board Committee including three (3) written reports for Board meetings and the TESL Canada Bulletin

TESL CANADA BOARD NOMINATIONS APRIL 2006			
POSITION	COMMITTEE	NOMINEES	PROVINCE
President	All Committees	Shailja Verma	Ontario
Past President	Nominations/Journal	Virginia Christopher	BC
Vice President	Policy & Action	Jennifer Pearson Terell	BC
Treasurer	Finance	Debby Yeager Woodhouse	Ontario
Secretary	TCEF	Sandie Kouritzin	Manitoba
Director	CCLB Liaison	Christina Stechishin	BC
Director	Public Relations	Ron Thomson	Alberta
Director	Awards	Linda Steinman Prudence Swaan	Ontario Saskatchewan
Director	Testing	Joy Lin Salzberg	BC
Director	National Networking	Carmen Boulter Angela Schinas Clea Schmidt	Alberta Ontario Manitoba

The election of the Board of Directors will take place at the TESL Canada AGM, Friday, October 20th at noon. If you are unable to attend the meeting, please check the website—Links—Nominations for a downloadable Proxy Form. You will then be able to designate a proxy to vote on your behalf for the election of the Board of Directors.

Bios on the nominated candidates will be posted on the website—Links—Nominations for your perusal at least three months prior to the AGM. All TESL Canada Members are eligible to vote.

If you have any questions on the nomination process or how to vote for the board of directors, please call Louise Aerts, Executive Director, at 604-298-0312 or 1-800-393-9199.

POSITION	COMMITTEE	COMMITTEE MEMBERSHIP	MANDATE
Secretary	TESL Canada Educational Foundation	a) Secretary b) TESL Canada members	To provide a link to the Board for information. To ensure that the needs of the Foundation are met and addressed within the confines of its mandate.
Director	CCLB	a) Elected Director b) 2 TESL Canada-appointed representatives	TESL Canada has three representatives on the Board of Directors of the Centre for Canadian Language Benchmarks (CCLB), a national, not-for-profit organization, primarily serving the adult English as a Second Language community in Canada. Through their participation on the CCLB Board of Directors, TESL Canada representatives act as resource people and liaisons between TESL Canadians and both provincial and federal levels of government.
Director	Public Relations Sub-Committees: TESL Canada Bulletin Website	a) Elected Director b) Chairs of Sub-Committees (appointed Provincial Representatives) c) 1 representative each from 3 Committees: Linkages; National Networking; Policy and Action	To ensure that information regarding TESL Canada activities is available to the membership and the public in a timely manner. To ensure that all public relations activities are in accordance with the mandate of TESL Canada.
Director	Awards	a) Elected Director b) 2 Provincial Representatives	To seek out potential nominations for TESL Canada Awards. To communicate with the Board final selection. To communicate with Award recipients in a timely manner. To work with the Conference organizers to ensure that appropriate time is allotted for recognition of those receiving Life Member Awards
Director	a) Linkages b) Testing	a) Elected Director b) Vice-President c) 1 Provincial Representative	To maintain a relationship with organizations such as TESOL, IATEFL and SPEAQ for the purpose of sharing information and representation as well as investigating the possibility of expanding links with like organizations. To advise the Board on relevant issues in testing and work on projects as they arise
Director	National Networking	a) Elected Director b) 3 Provincial Representatives	To work with ELSA and LINC providers across the country To identify issues and share information.



National Network Report

Submitted by: Angela Schinas

National Network for LINC/ELSA/MIIP-ESL Providers (NN)

I cannot thank enough Carol May and all those wonderful individuals with whom I have had the pleasure of working with on this project in 2005. Special thanks to Citizenship & Immigration Canada for their continued financial support and TESL Canada for giving me the opportunity to manage this exciting project. Thank you all for your dedication, patience and cooperation! I would also like to take this opportunity to welcome Louise Aerts to the National Network Project Team.

2005 was a very busy year for the NN initiative. In May 2005, members of the NN Advisory Committee participated at the TESL Canada/NN Research Symposium in Ottawa, Ontario. We also brought with us a very energetic and enthusiastic group of learners who did a great job presenting with us - way to go Giti, Silva, Mixail, Tatiana, Elena and Alexandre! In November 2005, National Network provincial representatives met at the ATESL & ESL Conference and presented the NN Best Practices workshop at the University of Calgary.

Mission Statement:

To provide a resource for determining priorities and addressing common issues to settlement language providers through communication and sharing among LINC/ELSA/MIIP-ESL Providers nationally.

NN Objectives:

- To empower stakeholders (LINC/ELSA/MIIP-ESL Providers, program administrators and managers, instructors, frontline settlement workers, child-minding staff and learners) by providing access to a broader audience.
- To provide opportunities for LINC/ELSA/MIIP-ESL providers, program administrators and managers, instructors, assessors, child-minding staff and learners to share information and make recommendations relating to nationally comparable services, resources, research and best practices at national conferences and regional meetings (such as the National Network "Information Sharing & Communication Sessions" at the TESL Canada Conference, Winnipeg, Manitoba, October 17-22, 2006, and regional meetings with representatives from local LINC providers in Eastern Canada to be held in Moncton, New Brunswick, and Halifax, Nova Scotia (May 29 – June 1, 2006).
- To provide timely access to resources, methodologies and other areas of research through the National Network website accessible on the TESL Canada site at <http://www.tesl.ca/Link-NationalNetworkforLINC/ELSA/MIIP-ESLProviders>. Type of LINC/ELSA/MIIP-ESL program/contract/resource information already available online and how it can be accessed will be reviewed. Research gaps and successes in language and settlement issues will be identified and feedback will be compiled to inform process.

Project Outcomes (2006)

- To provide a resource in determining priorities and addressing common issues relating to LINC/ELSA/MIIP-ESL providers such as nationally comparable services, increasing number of clients with high needs related to literacy, social, family and employment issues as well as use of Canadian Language Benchmarks as a common language across Canada among others.
- Increased opportunities for LINC/ELSA/MIIP-ESL providers, administrators, instructors and learners to share information relating to nationally comparable services, language issues, resources, research, and best practices, thereby contributing to the objective of 'building sector capacity'.
- Identification of priority items for settlement language providers nationally to better inform policy and decision-

(Continued on page 25)



National Network Report continued

(Continued from page 24)

makers and to provide an informed focus at national and/or regional meetings and conferences (National Network "Information Sharing & Communication Sessions" at the TESL Canada Conference, Winnipeg, Manitoba, October 17-22, 2006 and regional meetings with representatives from local LINC providers in Eastern Canada to be held in Moncton, New Brunswick, and Halifax, Nova Scotia (May 29 – June 1, 2006).

To extend participation and consultation at the provincial level through members of the National Advisory group without having to have large numbers of individuals having to participate or be consulted at each single stage: National Advisory representatives gather feedback from local providers, administrators, instructors and learners.

A centralized location to go to for information on LINC/ELSA/MIIP-ESL initiatives and resources – the National Network website is public and easily accessible by the larger settlement community and other interested parties. The National Network homepage can be accessed through the TESL Canada site – www.tesl.ca .

A proposal for funding was submitted to CIC in March 2006 by TESL Canada to support:

The continuation of the National Network for LINC/ELSA/ALT Providers;

The attendance and participation of 7 NN Provincial Representatives from across Canada (1 BC, 1 SK, 1 AB, 1 ON, 1 NS, 1 NB, 1 NFLD) and 2 Members of the Project Team (Project Manager & TESL Canada ED), a total of 9 individuals, to participate in the National Network "Information Sharing & Communication Sessions" at the TESL Canada Conference, Winnipeg, Manitoba (October 17-22, 2006). Participation in the Conference will include a one-day, face-to-face meeting (National Network "Information Sharing & Communication Sessions") with Members of the Advisory Committee and Representatives from local language providers (instructors, administrators, child minding staff and learners - depending upon availability at the time of the meeting); the Project Team will prepare and conduct a National Network Poster Session at the Conference (dates and times will be announced in June 2006). In addition, the Project Team will attend the TESL Canada Board meetings to report on the progress of the project, outcomes of the one-day, face-to-face meetings with Advisory Committee and to discuss next steps and application for funding for 2007.

The attendance and participation of the TESL Canada Executive Director and the Project Manager, both members of the Project Team, in two National Network regional face-to-face meetings with representatives from local LINC programs in Eastern Canada to be held in Moncton, New Brunswick, and Halifax, Nova Scotia (May 29 – June 1, 2006).

The scheduling of a one-hour teleconference in June 2006 (date will be announced early in June) between the Project Team (TESL Canada ED, Project Manager, & Webmaster) and 15 Members of the National Network Advisory Committee to review Terms of Reference, action items to date (overview of project and funding) and discuss plans for participation in the National Network "Information Sharing & Communication Sessions" at the TESL Canada Conference, Winnipeg, Manitoba (October 17-22, 2006).

The hiring of a professional Webmaster (paid position) to design and update the National Network website (www.tesl.ca, please follow the links to National Network) – a centralized location with information on LINC/ELSA/MIIP-ESL initiatives and resources. The Project Manager will conduct an environmental scan to identify research gaps and successes in language and settlement issues and other pertinent links/content to be added by the Webmaster. The Webmaster will participate in the National Network Teleconference in June 2006.

The above are highlights of the proposal for funding for 2006 and are subject to changes dependent upon consultation with, and the availability of funding by Citizenship & Immigration Canada. Undoubtedly, in order to support the varying needs of our learners who attend classes in LINC/ELSA/MIIP-ESL programs across the country, adequate representation from all parts of Canada and at multiple levels of discussion is necessary.



TESL Canada Federation 2005 Financial Reports

TESL Canada Federation

Statement of Financial Position December 31, 2005

(with comparative figures at December 31, 2004)

	ASSETS	2005	2004
Current Assets			
Cash and term deposits		\$101,591	\$106,550
Accrued Interest Receivable		702	1,722
GST Recoverable		375	1,064
Conference Deposit		5,000	10,000
Prepaid Rent		1,308	
Prepaid 2006 Conference Expense		35	
		\$109,011	\$119,336
	LIABILITIES		
Current Liabilities			
Accounts Payable and Accrued Liabilities		\$ 2,430	\$ 9,425
Employee Payroll Deductions and Payable		3,998	2,017
		6,428	11,442
	NET ASSETS		
Unrestricted Funds		102,584	107,894
Approved by the Board		\$109.011	\$119,336



TESL Canada Federation Financial Reports 2005

TESL Canada Federation

Statement of Operations December 31, 2005

(with comparative figures at December 31, 2004)

	2005	2004
REVENUE		
Conference	\$ (1,149)	\$ -
Teacher Training Program Recognition	17,400	11,007
Certification	17,354	10,905
Interest and Other Income	7,460	2,544
Provincial Membership	51,295	47,238
	92,360	71,694
EXPENSES		
Administration Fees	829	575
Audit and legal fees	1,425	1,475
Bank Charges	878	1,196
Certification Expense	9,611	4,142
Insurance	1,522	1,522
Life Members	614	452
Miscellaneous	1,000	205
National Network	(567)	329
Office Equipment	4,259	4,163
Postage and Courier	117	369
Salaries and Benefits	32,856	26,630
Stationery and Supplies	4,813	3,079
Teacher Training Program Recognition	4,453	2,882
Telephone and Fax	1,875	2,548
TESL Canada Bulletin	435	(180)
TESL Canada Journal – schedule	13,027	7,828
Travel – Board	14,991	3,035
Travel – International	5,533	4,587
	97,671	64,837
EXCESS (Deficiency) of Revenues over Expenses	\$ (5,311)	\$ 6,857

TESL Canada 2006

“Landmarks and Landscapes”

Winnipeg, Manitoba
October 19 - 21, 2006

Keynote Speakers

Dr. Anne Burns

Macquarie University

Sydney, Australia

Dr. Hetty Roessingh

University of Calgary

Calgary, Alberta



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