

Volume 1/Issue 3  
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# TESL Canada Connects

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*I have spread my  
dreams under your  
feet. Tread softly  
because you tread on  
my dreams.*

*W.B. Yeats*

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***Welcome to the third issue of our TESL Canada Connects newsletter  
featuring news on ESL activities from across Canada***

**From TESL Sask & SK TEAL Conference Co-chairs, Selinda England & Liz Rowley:**

Building on our last conference theme “Methodology in Action”, we decided to focus on sharing practical applications of TESOL theory from our members’ classrooms. As a result, the theme “Building the Classroom” was born. At this year’s conference, we are extremely excited to have three big names in the Canadian TESOL world:

**Dr. Tracey Derwing (Simon Fraser University)**

**Dr. Zhi Li (University of Saskatchewan)**

**Ms. Sharon Rajabi (Toronto Catholic District School Board)**

We believe both new and experienced teachers will come away from our conference with a toolkit of ideas which may help in building your classroom as a place where students can be creative, heard, and feel committed to learning using effective practices. The TESL SK Conference will be held in Saskatoon on April 12 and 13, 2019 <https://www.teslsask.com/news-and-events/conferences/>

**From TESL NB & NS:**

Upcoming TESL-related Professional Development Events in New Brunswick:

May 3-4, 2019 Fredericton NB- **Languages without Borders Conference** (with a specific ESL/EAL strand- presenters from NB, NS, and PE will be taking part as well as internationally known speakers – Dr. Aida Walqui, Dr. Roma Chumak-Horbach, and Dr. Angelica Gallante)

**TESL Atlantic Conference-** Collaboration TESL NS-NB-NL – November 14-16- Dalhousie University, Halifax, NS (confirmed keynote speakers- Patrice Palmer, Dr. Scott Douglas)

**An inspiring article recommended by Caroline Payant:**  
*Choosing Technology Tools to Meet Pronunciation Teaching and Learning Goals,*  
**By:** MARLA TRITCH YOSHIDA  
 University of Southern California, *The CATESOL Journal*

## Publications From Newfoundland and Labrador:

Teaching English as a Second Language (TESL) and Newcomer Integration  
 Guest Editor- Dr. Xuemei Li, Memorial University.

**The Morning Watch: Educational and Social Analysis** is a journal published bi-annually in the Memorial University of Newfoundland Faculty of Education.

This special issue on TESL and newcomer integration aimed to connect teachers and researchers who work with newcomer students in NL. It is a collection of personal narratives of graduate students tutoring ESL learners; a deep reflection of language, accent, and identity of a Chinese speaker; researchers' discussions addressing newcomer support issues and recommendations for an arts-based approach; ESL and LEARN teachers' experiences working with newcomer students; and a philosophical elaboration on newcomer integration.

Here is the link to the special issue:

[Vol 46, No 1-2 Fall \(2018\) - journals.library.mun.ca](http://journals.library.mun.ca/Vol_46_No_1-2_Fall_2018)

## From the TESL Canada Journal:

The TESL Canada Journal has recently published a special issue – **The Shifting Landscape of Professional Self-Development for ELT Practitioners**, edited by Li-Shih Huang. Huang brought together five feature articles that explore ways English language teachers have engaged in self-development. These papers, which represent various academic contexts (e.g., LINC, EAL, EFL, and ESL), discuss the complex processes underlying professional development. Collectively, they highlight the importance of professional development as they improve teachers' experiences as language professionals and positively impact student achievement and success. The special issue also includes a practitioner-oriented section that empowers current educators. These discussions, which draw on both theory and research, illustrate how to integrate professional self-development opportunities in our regular practices. We hope you will gain some insights by reading this special issue on how to continue growing as a language professional.

<https://teslcanadajournal.ca/index.php/tesl>

## Finally, A Tribute to Barbara Burnaby from Virginia Sauvé:

In January TESL Canada Foundation received a very generous donation (\$5000) from the estate of the late Barbara Burnaby with a note from a family member thanking us for the good work that TESL Canada does. This a very touching and much appreciated gesture on the part of one of our former board members. "Thank you for notifying us of Barb Burnaby's passing. The current board may not be aware of the tremendous contributions Barb made to the ESL profession in Canada. She was a visionary and an activist for teachers and for immigrants and refugees. Based in Toronto at the time, she served the whole country not just her own city and province. She served as President of TESL Canada and did much to get funding for conferences and for research in TESL. She was a writer and organizer if group writing projects. She understood the need to build collaborative relationships with funders federally and provincially and to support upcoming talent across the country. She changed my life when she got me invited as a plenary speaker at a TESL Canada Conference in Toronto. I was terrified but it was one of the most memorable events of my life and opened up for me all manner of opportunities I would never have foreseen for myself. All of us in ESL have much to be grateful for from Barbara Burnaby."